

HARPER'S SERIES.
SCHOOL & FAMILY
READERS.

THE
FIRST
READER

OF THE
SCHOOL AND FAMILY SERIES.

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LESSON II.



I go in. We go in. They go in. See us go in. Now let us all go in. We may go in. They will let us go in.

May I go in with you'? You may go in if you wish. You and I may go in if we can. May all of us go in'? Yes'; we may go in'.

Now we are in'. Do see us! Are you in deep now'? Do you like it'? Can you get out'?

You are wet now. Come out and get dry. Will you come'?

Do not wade too far. Now will you take my boat, and put it down'?

Do you see me hold up my boat'? You will see that my boat will sail well.

wish	like	wade	down	sail
deep	come	boat	hold	well

LESSON III.

This boy has a new kite. Do you see him run with it'?

He can fly the kite in the air. He has hold of the line.

Do you see the kite go up'? It is up in the sky. Take care; or the line will get fast in the tree.



LESSON IV.

Do you see this boy'?
Do you know his name'?

The boys call him Ned'.

He has a new cap.

He is glad to get a new cap, for his old cap is torn.

He must take good care of the new cap, and not let it get wet.

One boy has a *hat* on his head. He says, "I must have a new cap, too, for my hat is old." This boy has a long coat. Do you see it'? He is a tall boy.



kite	sky	fast	torn	coat
line	care	name	long	tall

LESSON V.

Do you see this girl? What makes her look so? Why does she hold up her hands so?



Ah! I know why she does it. A man let her have a cage, with a bird in it; but she did not take good care of the bird. She did not feed it; and so the bird got out of the cage as soon as it could.

When it got out it flew off to the woods. Ann! it is of no use to hold up your hands in that way. Your bird has gone, and you can not catch it.

I am glad your bird has gone, for you had no right to keep it in a cage, and not feed it. Birds like to be free.

Who does not like the birds? Who does not like to hear them sing? Do you not like to see them, too?

Birds love to be in the trees. There most of them make their nests, and hatch their young. The wren is a small bird. The jay has a tuft on its head.

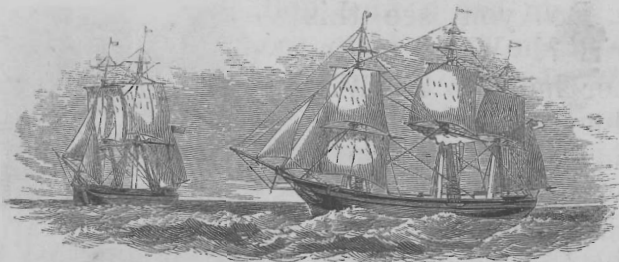
gone
keep

right
birds

trees
nests

hatch
young

LESSON VI.



This is a brig. This is a ship.

A brig is one kind of ship; but a brig has two masts, and a ship has three.

Do you see the masts? Do you see flags at the tops of the masts?

Would you like to go in a brig, or a ship, and sail on the sea?

When the wind blows, and the waves roll high, I would not like to be in a ship at sea. I like to be



on the land when the wind blows. See! Here is a ship at sea in a storm! How hard the wind blows!

Ships at sea go so far from the land, that the land can not be seen for days and weeks.

ship
brig

masts
flags

storm
sea

days
weeks

LESSON XVI.



The men mow the grass, and when it is dry they call it hay.

They take up the hay, and then they put it on the cart, and the horse draws it to the barn.

The men must work fast, and put the hay in the barn, so that it may not get wet by the rain.

The hay is for the horse', and the cow', and the ox to eat'.

Which does the horse love best; hay', or oats', or corn'? It loves oats best'.

Does the cow love oats, too'? Yes'. And corn, too'? Yes'.

And do sheep love oats'? Yes'.

grass	draws	oats	hair
hay	barn	corn	face
cart	rain	sheep	curls

LESSON IV.



John goes to school where there are boys and girls.

All go there to read their books, and stud-y their les-sons.

There are slates, and maps, and books in the school.

Do you love to go to school? I hope you do. Can you read and spell?

Can you spell ba-ker? Do you know what a ba-ker is? A ba-ker is one who bakes bread.

Can you spell pa-per', and pu-pil', and ti-dy'? Try.

v.
pu'-pil
ci-der
spi-der
ti-ger
ma-ker

vi.
fu'-el
du-el
cru-el
gru-el
tu-lip

vii.
la'-bel
li-bel
lo-cal
vo-cal
le-gal

viii.
di'-al
tri-al
vi-al
win-ter
sum-mer

LESSON V.



WINTER.

It is cold now, and there is snow on the ground, and on the trees, and in the pond. It is win-ter.

Boys love to skate on the ice, and to slide down hill on a sled.

They must take care, or they will fall on the ice, and hurt them.

John has a new sled, and he will let James take it to slide on. Is not John a good boy'?

Good boys and girls will be kind to their mates, and kind to all.

Which do you like best', Win-ter,' or Sum-mer'?

One boy slides down the hill on his sled. See him lie down on his sled!

Do you see the girl on a sled'? Does she look cold'? She has a muff to keep her hands warm.

LESSON VIII.



A bunch of pinks,
and a rose-bush.

Which do you like
best', a pink' or a rose'?

John has a bunch of
pinks in his hand; and
Jane has a large white
rose in her hair.

Where did John get
the pinks'? Did he get them in the
gar-den'? Did Jane get the rose there,
too'? Are some ro-ses red'? What
makes ro-ses and pinks grow'?

God sends the sun to shine on the
rose and the pink, the grass, and the
trees, to warm them, and to give them
light, and to make them grow. He sends
the rain and the dew al-so.

If they did not have an-y sun', nor an-y
heat', nor an-y rain', nor an-y dew', they
could not grow': they would soon die'.

God is good. He made all things.

He made the sun to give light by day',
and the moon to give light by night. He
made the stars, al-so.

bunch	grow	cat'-tle	gar'-den
pinks	heat	mead-ow	ro-ses
rose	rain	coun-try	al-so

When the moon shines on my bed',
God still watch-es o'er my head';
Night or day, at church or fair,
God is ev-er, ev-er near',
Mark-ing all I do or say',
Point-ing to the hap-py way.

LESSON XIX.

SHEEP AND LAMBS.

The little lambs',
how kind and gen-tle
they are! Who would
hurt the lambs'?

Do you not like to
see them'? Did you
ev-er see them run',
and jump', and play',
on the hill-side'?



When lambs are grown to their full
size, they are called sheep. Do you
know what sheep are good for'?

Do you know what it is that cov-ers
their bod-ies'? Is it the same that cov-ers
the bod-ies of the cat', and the cow'?

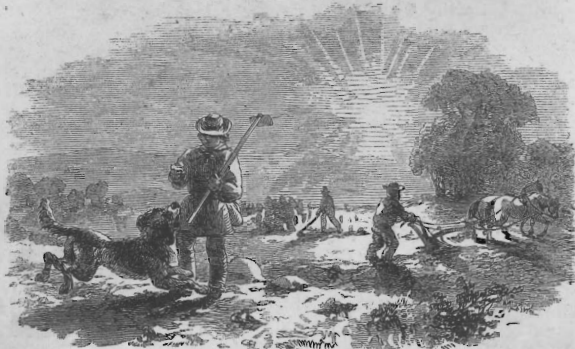
No'. *Wool* grows on the bod-y of the
sheep'; but *hair* grows on the bod-y of
the cat and the cow.

Men shear the wool from the bod-y of
the sheep'; and then the wool is cleaned',

thought Tray was bad, be-cause he was with a bad dog.

We should learn from this that good boys and girls may come to much harm if they go with those who are bad.

LESSON XXII.



MORNING.

See the sun rise! It will be a fine day. The hens have left the roost. The birds sing, and fly from tree to tree. The grass is fresh with the dew.

The men have gone to the field; some to plow, and some to hoe the corn. James has gone out to the field with the men, and the old dog Fi-do has gone with him.

Do you see James with the dog? Do you see the dog look up at James? What do you sup-pose James has gone to the field for?

LESSON XXX.

CHRIST BLESSING CHILDREN.



And Jesus said, Suffer lit-tle chil-dren to come un-to me, and for-bid them not; for of such is the king-dom of heav-en.

And he took them up in His arms, put His hands up-on them, and blessed them.

I think, when I read that sweet sto-ry of old',

When Je-sus was here a-mong men',
How he called lit-tle chil-dren as lambs
to his fold',

I should like to have been with them
then'.

I wish that his hands had been placed on
my head',

That his arms had been thrown a-round
me',

And that I might have seen his kind
look, when he said,

"Let the lit-tle ones come un-to me'."

But still, to his foot-stool in prayer I may
go,

And ask for a share in his love';