

aries have existed for centuries? Because that 'purse proud professors,' have combined with those who have the rule over them; such as Chancellors, Regents, and Guardians, to clothe their doings in scientific mystery and make the ignorant mass believe that their towers of fame are so high, they could only be reached by golden rounds; and should any one attempt the mighty ascent by any other ladder, it would rot, and the presumptuous aspirant would fall before he could reach the threshold of their sanctuary.

Are christian colleges alone censurable for the ignorance of men? No! but there the seeds of miserly ignorance are sown, and cultivated with skillful hands, until the fruit is sufficiently ripened, to be transplanted into the various thoroughfares of society by diplomatic skill, and from thence they are found spreading into every walk of social life, wherever ignorance has credulity enough to nourish them, until they may be found in every council of state, in every legislative hall, making laws that none but those that are as ignorant or learned as themselves shall sit on the judgment seat, plead at the bar, relieve the pangs of the dying, wrap himself in the sacerdotal robe, or aspire to any branch of business or profession that shall bring gold to their coffers; and should a Henry, a Thompson, or a Whitfield arise in all the intuitive greatness of nature's majestic intelligence, to dispel the fog of legal mystery, light the lamp of medical science, or attempt to point the weary travellers to a habitation of rest, beyond the grave; they must sit down again, and sit in silence, or risk a martyrdom for their temerity.

But why is this? Because these geniuses of nature, have not spent a *certain number of years* in some *liberally endowed*, and popular institution, so as to keep the trade good; and because *they can do what liberally educated men cannot do*. If men learn without spending a certain number of years at college, there is no income for the diploma, and the professor's purse will grow light. Should men learn the true science of Medicine, Law, or Divinity without a Diploma; Theological Seminaries, Law Schools, and Medical Halls, would cease for want of professors; the golden ladder that leads to their Elysian walks, would be broken, their livings would be destroyed.

From whence have learned men derived their most valuable information? Ask the most intelligent physicians, those who have waded through all the windings of scientific halls, ask them who has made the greatest discoveries in the healing art, and they will tell you; or search their writings and there you may read their answer, "Students of nature, empyrics; those who have had native talents for the profession, and are graduates of Nature's College;" and are such men, the greatest benefactors of their race, to be despised by christendom in the nineteenth century?

"They have been despised, they are despised and persecuted; and so long as this remains true in respect to one profession, the principle will remain good in relation to the various professions; and so long ninety-nine hundredths of the people will remain in ignorance, and such might well be thankful, that "where ignorance is bliss 'tis folly to be wise."

Where is the justice; what kind of equity bears rule in the minds of the learned professors, when they will grant a diploma to a man who has spent three, four or seven years with them, and paid them well for their tuition, although the man himself, is so near being a natural fool that he has no comprehension of a hundredth part of the matter that has been presented before him; and at the same time, will deny another man his diploma, who has gone through all their regular studies, in one or two years, and has a good understanding of them, and all because he has not stayed his time out, and payed full bills for services never had! It is pocket justice. It is golden equity. Where such justice and equity bear rule, superior intellect, strong memory, acute judgment, penetration, perseverance, untiring industry, and heavenly intelligence are of no use, only to serve, the college president and professors as stirrup holders and boot blacks.

At such institutions, diplomas are not granted for merit, for learning, for intelligence, for industry; but for time, for gold; for the "mighty" dollars paid into the coffers of those richly endowed institutions, whose "benevolence knows no bounds" for the God they worship. Is not this the case generally with colleges throughout christendom? If it is not, it is because they have changed their principles since intelligence has been received from the other world; and could such intelligence be received, most gladly would I cease my address to give thanks to my Heavenly Father for the glorious news, for the spirit of reformation and progression it would manifest to me, towards the exaltation of my fellow beings, in true science. But no such cheering intelligence salutes my ears. If my position; if my statements are false, let the learned presidents and professors, chancellors and regents of christendom, on whom they are charged, speak out, and show me my error, and I will make the retraction as broad as the assertion; and until they shall do this, let all honest and good men believe that I have told the truth; for truth always courts investigation, while ignorance will skulk into midnight darkness.

When falsehood cannot answer truth, it will cry out, "let it alone; the less you have to do with it the better; it is no good any how; be still; take no notice of it, if you do, you will be deceived." Such like assertions have become so old and stale, that the Devil is ashamed of them. Is proof wanted? The whole world has been trying to believe, for a long time, that there was to be no more revelation; that God had sealed up his lips; that

one speaking for ever; but recently, christian and inhdel, are beginning to think that he has spoken again through his Poughkeepsie seer and prophet, and through many lesser seers: and all just because his Satanic majesty has seen fit to commence revelation, as the only way to compete with the God of Israel, in his work.— For a long time his majesty said there was to be no more revelation, and when more came, he said “let it alone, take no notice of it or you will be deceived,” but when the people would believe this no longer, he commenced giving revelation himself and many believed in him: and if, when they can no longer make the people believe that I have spoken falsely concerning them, the officers of christian colleges, will come out, own the truth and reform, for the benefit of the whole people: I will thank God and take courage.

But what is to be understood by the term “*liberally endowed institutions*?” a certain institution that has received a liberal, an immense amount of funds from the public, and never made any returns therefor. If this is not the true meaning according to popular lexicographical action, I am ignorant of terms; and will be obliged to any college in christendom that will correct me: and should some learned professor, or president, object to the definition, and say the institution is liberally supplied with books, maps, charts, diagrams, apparatus, fine and commodious buildings, gardens, walks, flower-beds, &c. &c. It is admitted: but who pays for it? The student: and no man may stay there a day, who does not pay well for the use of these things. But the professor continues, “he pays not for the use of these things, but for our teachings.” What does this imply? surely that the buildings, books, gardens, apparatus &c., constitute the college; and presidents, professors, tutors &c., have no part in the matter: they are not liberally endowed: they must be paid for every thing they do: they constitute no part of the institution, they are only appendages: and the students who will pay us, the *door keepers*, liberally, for our trouble, may enjoy liberally all the privileges of our liberally endowed college, on the most liberal principles, and we will give the most liberal education, and grant our most liberal diploma unto all such liberal benefactors, as shall so liberally bestow their liberal moneys, upon our liberally endowed facilities, to communicate such liberal information; for the furtherance of our liberal munificence.

If this doctrine is correct; if buildings, books, apparatus, &c. constitute the college, instead of Regents, Presidents, Professors: if these inert materials are the center of all knowledge, instead of the hands of those who handle them; then let their liberally endowed bricks and stones, mortar, and gravel, books and apparatus, pavements, flower-beds, &c., be liberally distributed, among a liberal people, that all may be able to ring their own liberal bell, by pulling their own liberal rope, and give all old pro-

fessors the liberal privilege, of procuring a liberal income, by granting a liberal hoeing, with their own liberal hands, to their own liberally acquired potatoes, that their liberally endowed livings, may no longer depend on the liberal donations, of their liberal friends, who have worked liberally, to give them a liberal living, and in return have received no liberality, only what they have liberally paid for in advance.

Such a multiplying of colleges by the scattering of bricks, books and bell ropes, might be very profitable for the people generally, if their books were not so mystified by dying ignorance, and clothed in dead languages, so that a man must spend one life, to learn to read anything therein written; and books are thus written to prevent the common people from reading; and were the books which are now printed, written in living languages, the people generally would become informed, education as a profession would cease, and the craft would be at an end, as liberally, and effectually as though it had never existed, while, as they now exist, most books are calculated to darken science, by words without knowledge.

Why are dead languages generally taught in colleges to the exclusion of the living? “for the purpose of disciplining the mind,” Who gave this answer? The colleges, who by producing mental death, liberally endow the dead and useless languages; but men of sense and thought will understand, that the mind can be disciplined as well by a living language, as a dead one; were it not so, it would be of the utmost importance for all who would become conversant with human nature, to resort to the grave-yards, and spend their hours among the bones and ashes of gone by generations, rather than seek the society of the living. This doctrine may be sweet to the surgeon short of patients, but hard to be believed by philosophers,

But “many of the studies, and a great proportion of the intelligence of popular books, are written in the dead languages, and students must learn them to get at the information therein contained.” True; but if the intelligence contained in these dead books is so very good that it cannot be dispensed with, why have not learned professors translated them, so that all men might read them in their own language? Here craft is in danger again, for if books were written so plain and easy to be understood, that all men could learn for themselves, there would be but little use for professors hire.

Of what use are the dead languages? Says the Doctor of Divinity, “it is necessary that students should understand them, so as to read the Holy Scriptures in the original.” Where would be the necessity of this if the doctors or professors would translate them correctly? We could then read them correctly in our own tongue. If they cannot translate them correctly, they cannot teach others to do it: and if they can translate

diversified and contradictory translations of the Sacred Records arise from the ignorance of the learned professors of christendom, we can very well dispense with their college services. We are ignorant enough of ourselves, without their tuition : and if they know how to translate correctly, & alike, & will pervert the meaning of the sacred volume, we have still less use for their labors ; for satan can do enough such work of his own, without their help.

Where then shall the honest man's confidence centre, in this, the nineteenth century, the boasted age of light and liberty? where shall wisdom be found, and intelligence unveil itself, while there is not learning or honesty enough in all Christendom to translate the Holy Bible correctly; no two agreeing; all boasting over their great learning, and mourning over the ignorance of their fathers, and at the same time cannot tell the meaning of their father's words? If they could, they could translate correctly, and alike, over all Christendom. O shame! where is thy blush, when thou lookest on such learned ignorance, and listens to their pompous empty boastings!

What are the dead languages good for? They are good to feast the mother of harlots; and are being served up as a final supper, to her, and her degenerate offspring, and they will soon depart from the banquet table of their dead carcasses to a long night of silence, when their boastings will be heard no more, for ever!

What is the use of learning? It is used by the few to enslave the many. What should be the use of learning? It should be used as a mighty engine to do good, to exalt all men to greater glory; and if all the learned men of Christendom had known this, and practised upon it for the last two centuries, doing as they would be done unto, instead of a miserly endowed college, once in two, three or five hundred miles, doing little or no good, a general diffusion of knowledge would have transpired among the people; and the scriptures of eternal truth would have been translated, and read in every living language under the whole heavens.

If the due organization of proper officers, constitute a college; and the buildings, books, &c., are mere appendages; if the officers and professors are the main spring, to put in motion all other parts of the machinery, then that college only may truly be said to be liberally endowed, whose tuition is free; and that institution which has received liberally, and does not impart as liberally, by making free its tuition, instead of being liberally endowed, is endowed like the miser, his coffers have been liberally supplied, and that is the end of his greatness and goodness; he neither uses his funds, nor suffers others to use them, unless he can receive in return a double reward; and every institution endowed with such miserly principles, will keep every man in ignorance, who is not able to ascend their golden stairs, and feast their glittering Gods.

Of what use are popular diplomas? They add honor, wealth,

sounding titles of Doctor of Laws, Doctor of Medicine, Doctor of Divinity? Whatever was intended, the true, literal meaning is, their laws are sick, and a doctor is created to cure them. Their medicines are poison, and their doctors are appointed to convert and heal them if he can, while suffering humanity is left to die neglected. Their divinity is on the wane, their gods have become old, blind, and decrepid, and are their Doctors of Divinity sent forth to revive the expiring spark, ope the hearing ear, and quicken the all searching eye of their object worship? No! Gods without body, parts, or passions, are not subjects for the doctor; he can only stand, by his golden altar, and cry, "great is the God I worship: he is Almighty; his centre is every where, and his circumference no where;" and he might add in truth, I am bigger than my God, for any being without a body is no being at all: and we leave this Doctor of Divinity to doctor up the credulity of the ignorant multitude, and make the most he can of it, for his own benefit.

It is often asserted with much truth, "that it is hard to learn old dogs new tricks;" but it is far easier to learn them new tricks, than it is to break them of their old ones; and the principle is equally as true when applied to men as to brutes. Gentlemen, I have introduced a few of the fooleries; a little of the avarice, and cunning; and a small amount of the wickedness, that is pervading the walks, of a popular college life; that you may shun them at the beginning, and not have to unlearn, what most literary institutions must unlearn, if they would ever become the benefactors of mankind. I delight not to dwell on the faults of my fellow beings, or expose them to the public gaze; but if we do not take a passing observation, so that we may shun them, we are liable to fall into the same errors, and a great portion of our short existence is liable to be spent, in experiencing things of no value, which we might have shunned, therefore it is wisdom for wise men to keep their eyes and ears open to every thing, shun the evil, and embrace the good, whenever and wherever presented.

A great, and mighty people are now looking to you, to lay the foundation and guide the erection of a superstructure for a university, that shall introduce them and their posterity to a perpetual increase of knowledge, science, and intelligence; and should you falter, in the execution of the enterprise; should you fall into the by-ways, labarynths and darkness of like institutions, you will find every hand of an abused patronage, will be an Ishmaelite against you; I speak not this, because I fear, or doubt of your designs; far from it; I know your worth; I value your intelligence; I appreciate your integrity; and have no feelings of dubiety concerning your operations; but I simply speak the feelings of a noble people, who are zealous of their rights and privileges with a God-like zeal.

Open then the flood gates of intelligence to all who may seek

the institution you represent, to qualifying teachers for all common schools, and academies; and begin to collect such apparatus, books, &c., as shall be necessary for the rapid improvement of children, and youth, purge the English language of all superfluous letters, figures and combinations; stem the tide of popular ignorance, delusion, and falsehood; print books that a child may read, and when read, may be understood; translate all useful information to be found in dead languages to a living speech: gather around you teachers in every language under heaven, that students may go from hence to all people, and feel at home; and as fast as your means will permit, erect plain, neat, and substantial buildings; and let all your expenditures be upon the same principle, until every individual of the State has a good education, and teachers are free to instruct more; and gold and silver are so plenty in your coffers, you know not what to do with it; then adorn your building with diamonds and precious stones, and make your apparatus of ivory and gold.

But before this time arrives, you will need a few hundred millions for necessary practical purposes, for the payment of teachers, for the creation and furnishing of laboratories, and philosophic elucidations. The earlier you can establish an observatory on the hill tops the better; and if you can get near enough towards the heavens, on mountain heights, or by telescope, to see all the planets of our own solar system, you will accomplish a work long sought for by the learned world, but sought in vain. Call upon all the intuitive intelligencies of earth, to flock to the standard of intelligence, and add their mites; and let them know that here they can be free to communicate all that has been made known to them, without gainsaying or persecution.

Raise the standard of intelligence so high that mortals cannot overreach you, and make the ascent so gradual and easy that all may attain unto it; for ere long the world will be looking to your institution, as the Queen of science, kings and nobles will become its patrons, their sons and daughters will be educated under your fostering care, and from hence the sun of science will impart its golden beams to earth's remotest bounds.

We see then that a liberally endowed institution, is one that is able and every way qualified, to furnish free instruction, in all languages, arts, science, and intelligence, to all men, women and children, who are looking, or have a right to look to the same, for the means of expending their physical and mental powers, until they are all qualified to act in any sphere of life where God and duty may call them; and of acquiring all the intelligence man is capable of possessing on earth; he may then with propriety receive his honors and rewards on real merit, and soar aloft among the clouds, as new fields of science enter a course.